

Home Learning Grid



SCHOOL SCHOOL		J	2CHOO ₁				
Week beginning:	22 nd June 2020						
Class name:	Rabbits						
Teacher's weekly message:	Hello Rabbits, Hope you are keeping well and have been keeping busy with our Home Learning Activities. I have been at working school this week; it has been lovely to see the children and other teachers (from a distance!) We worked hard to complete learning grid activities and spent time outside skipping, running and completing the tennis court obstacle course! At the weekend, it was my dad's birthday and Father's Day so I went to see him in his garden, it was lovely to spend some time together (distanced of course). Mrs Webb has been looking at her old photographs and creating a word art picture, have you made one before? Remember to keep in touch, we love receiving your emails! Stay safe, love Miss Skidmore and Mrs Webb.						
This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon-Fri).							
<u>English</u>	Maths	Wider Curriculum	Family Fun				
The words circled in these sentences are incorrect. Can you spell them correctly? 1. The three little pigs began to bild their houses. 2. I can't (disside whether to have the pepperoni or ham pizza. 3. My brother thought it was too (artil) to get up for school. 4. "Get into a groop of four," said my teacher. 5. Dad rode his (bicickle) to work.	Using each number card only once, how many different 3-digit numbers can you make? Can you put them in ascending order?	Mon June 22 nd is World Rainforest Day. Using your knowledge from our Rainforest topic (and new knowledge) make a rainforest survival guide. Include a kit list, dangerous animals to watch out for, health and safety instructions and a diagram of how to build a shelter with labels.	Monday June 22 nd is 'B Kinder Day' Make a list of ways you can be kind around the home and create a kindness jar, filled with lots of different ways you can be kind. Each day, choose something from the jar and follow what is says to do.				
Read the following passage and answer the questions below. The letter box banged and I ran quickly to the door. With shaking hands, I slowly picked up the letters off the floor. A bill. A postcard. And then finally the letter I had been waiting for. I stared at the heavy cream envelope and the handwritten address. I hoped for good news.		Sunday June 21st was International Yoga Day. Check out Cosmic Kids Yoga on YouTube (with an adult's permission) and have a try at Yoga. https://www.youtube.com/user/CosmicKidsYoga/	Listen to some music together, take turns to play your favourite songs. Talk about why you have chosen this song, how it makes you feel and what instruments you can hear. You may even have a little dance! Enjoy!				
1. How did the writer feel when the post arrived? 2.Was the writer expecting this letter? 3.How do you know the letter is important?	Put these clocks in order. Could they go in a different order? Explain your reasons. 101 F 2 3 102 103 104 10						
Use this picture as inspiration for writing an adventure story. Where does this bridge take you? What might happen as you cross it? Plan your story carefully in which ever way you like (flow chart	rest have thirty-one, except alone, which has twenty-eight days clear, and twenty-nine in each leap year.	Conduct some research (or see what you can remember) about States of Matter. Are the following statements true or false? a) Evaporation is the process of a solid changing to a liquid. b) Water has to be boiling for it to evaporate. c) Water freezes at -1°C. When a liquid turns into gas, the particles in the material move slower.	Using your family name, use the letters to make as many different words as you can. Who can find the most words? Who can find the longest word? For extra letters include family too, for example if I were playing with my family, I could use all the letters from "The Skidmore Family"				
box plan, story map) before writing. Use interesting vocabulary and a range of sentence starters to engage the reader and create suspense! Can you include some direct speech using the correct punctuation?		High Jump. You will need lots of cushions and a clear, safe place. Warm up by jogging on the spot for 1 minute, doing 10star jumps and 10 squats. Place one cushion on the floor and jump over it (bend your needs as you jump and land). Add another cushion to the pile and jump over both of them. Swing your arms as you jump to help you get high. Continue to add cushions as you clear the jump, you may need to introduce a run up as the pile gets	It's summer - the weather is hot and sticky, the sun is shining and if there's any excuse to cool down you've got to grab it wit both hands! So why not treat yourself to an ice lolly or ice pop Make some ice lollies with your family and enjoy!				