

Home Learning Grid



Week beginning:	4th May 2020
Class name:	Stags
Teacher's weekly	Hi Stag Class. Welcome to your week 3 learning grid. I hope you are all ok and that you are all staying safe. It was lovely to see
message:	some of you last week when I delivered the prizes for the Easter quiz - Remember there is a challenge each week which is set by a teacher. You can find this on the school's Facebook page.
· STAY SAFE · BE KIND ·	Myself and Mrs Pears have been working hard, getting ready for when we eventually return to school. As well as that, Mrs Pears has been doing lots of cooking and I have been getting my garden ready for Summer - Myla has been trying to help too. I have also talked to some of your new teachers (Year 6) for when you move to Secondary school. The three schools I have spoken to this week are all excited about you starting in September and have got plans in place for next half term for some transition activities for you. Take care and see you all soon, Mr Glenton and Mrs Pears
	e ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon- Fri).

the give you come receipt a control of an interest of an interest of a control (committy over fluid (violation)					
<u>English</u>	<u>Maths</u>	Wider Curriculum	<u>Family Fun</u>		
Watch a Disney film. Write a film	Put these decimals in order, from the	Go to BBC Bitesize and complete one of	Have a competition with your family to		
review and discuss the plot,	smallest to biggest.	the daily lessons (not English or Maths).	see how many times you can catch a ball		
characters & atmosphere in the story.	0.234, 0.13, 0.0234, 0.145, 2.345, 0.34	Try to pick one which will teach you	or kick a ball (keepy ups). Who can get		
6: 1	Now make up your own examples to	about something you know very little or	the highest score?		

Give it a mark out of 10.	order 6 numbers containing decimals.		
Read a newspaper. Find three stories	Times table practice (you could use		
which interest you and summarise	TT Rock stars if you like). Focus on		
each story into three sentences each.	the 9, 11 and $7x$ tables.		

Name the 4 types of angles which you Go to BBC Bitesize and complete one can get. Draw three examples of each of the daily English lessons. angle. If you have a protractor, Remember to watch the videos & try measure these to the nearest degree. and complete the extension activities.

300, 480, 620, 1500

Write these words down: adverb, Go to BBC Bitesize and complete one preposition, proper noun, exclamation of the daily maths lessons. Remember mark, verb, pronoun. Define each to watch the videos and try and word then give three examples. complete the extension activities. Find 45% of these numbers:

Write 10 sentences with two spelling words from each taken from the Year 5/6 National Curriculum spelling banks. Search for these in Google.

about something you know very little or nothing about! Build a Viking shield out of materials you

can to make it look realistic. What do you know about another area of the UK? It could be a city, county or even country. Draw a spider diagram of all the facts you can think of. Can you draw the flag too?

may have in the house. Use anything you

This half term, we would have been exploring why it is good to be you in PSHCE. Write down 6 things which you are thankful for in your life right now.

This Friday is a bank holiday. It has been moved from a Monday because it will now be the same day as VE day. Research what this day means.

Help your parents in the garden to

plant some seeds/flowers or tidy it up

to make a lovely area to spend time. Make a list of all the things you are going to do when the lockdown is lifted. Draw pictures and decorate it. Keep it somewhere safe and tick these things off when you can do them.

Create your own bunting to celebrate VE day on Friday. Look at our Facebook page for a template sent in by Katie's mum.

Phone or video call a grandparent or other elderly relative three times over the week. Just hearing your voice will make them feel so much better.