EDMONDSLEY PRIMARY SCHOOL SPELLING SCHEME OF WORK: YEAR 5

| Wordlist words (two per week) | Phonics Focus |
| :---: | :---: |
| Autumn 1: |  |
| bruise, category, forty, competition, attached, soldier, vegetable, muscle, parliament, interrupt, community, ancient | Week 1 - ough/ou/ow <br> Week 2 - ur/ir/er <br> Week 3 - air/are/ear <br> Week 4 - homophones <br> Week 5-ee, ei after c <br> Week 6 - nouns/adjectives to verbs using -ate, -ise, ify |
| Autumn 2: |  |
| harass, embarrass, occupy, occur, opportunity, attached, develop, disastrous, embarrass, bargain, immediate, apparent | Week 7 - soft c <br> Week 8 - soft 9 <br> Week 9 - unusual plurals <br> Week 10 - short vowel doubling <br> Week 11 - double consonant words <br> Week 12 - or/ore/oor/aw |
| Spring 1: |  |
| frequently, recognise, identity, individual, interfere, awkward, environment, category, accommodate, achieve, vehicle, variety | Week 13 -tion, sion <br> Week 14 -ssion, -cian <br> Week 15 - ous, ious <br> Week 16 -al <br> Week 17 -ary <br> Week 18 -ful |


| Wordlist words (two per week) | Phonics Focus |
| :---: | :---: |
| Spring 2: |  |
| lightning, relevant, sacrifice, shoulder, stomach, nuisance, privilege, existence, suggest, dictionary, February, August | Week 19 - -able, -ible <br> Week 20 - Uses verb prefixes accurately mis-, over- and re- <br> Week 21 - Spells words with the (ee) sound spelt eiafter $c$ <br> Week 22 - Uses verb prefixes accurately un-, dis-, de- <br> Week 23 - Converts nouns or adjectives into verbs using suffixes <br> (e.g.-ate, -ise, ify) <br> Week 24 -Suffixes ment, ness, ly |
| Summer 1: |  |
| symbol, system, twelfth, curiosity, determined, yacht, temperature, excellent, especially, exaggerate, marvellous, apparent | Week 25--able, -ably <br> Week 26 - double consonant <br> Week 27 - ibly, ible <br> Week 28 - ei and ie <br> Week 29 - augh, eigh <br> Week 30 - tial and cial |
| Summer 2: |  |
| profession, professional, mischievous, individual, signature, determined, develop, disastrous, immediate, immediately, conscious | Week 31-ai, ee, ie, oe, ue Week 32 - silent letters Week 33 - ir, ur, er Week 34-or, aw, au, ore Week 35 - ant, ance/ancy Week 36 - tion, sion, cian |

EDMONDSLEY PRIMARY SCHOOL GVP SCHEME OF WORK:

## YEAR 5

| Grammar | Punctuation | Vocabulary |
| :---: | :---: | :---: |
| Autumn 1: |  |  |
| Relative clauses <br> Determiners <br> Relative pronouns <br> Time connectives <br> Subordinate connectives <br> Prepositions, verbs \& adjectives <br> Verb tenses - present perfect, continuous | Inverted commas Commas for fronted adverbials | Uses a thesaurus for meaning and to find synonyms <br> Superlatives <br> Words for certainty <br> Suffixes - ment, ful, ly, tion <br> Word families |
| Autumn 2: |  |  |
| Connectives/conjunctions <br> Prepositions <br> Descriptive phrases <br> Verb tenses <br> Statement, commands \& questions <br> Modal verbs | Question and exclamation marks <br> Apostrophes (contraction and possession) <br> Brackets <br> Commas for subordinate clauses | Suffixes - ness, ful, ly, ment Prefixes - mis, dis, over, under Singular, plural |
| Spring 1: |  |  |
| Connectives/conjunctions <br> Verb tenses - past, present, future <br> Identifying Adjectives, Nouns, Adverbs <br> Relative and subordinate clauses <br> Proper nouns and Pronouns <br> Determiners | Inverted commas <br> Dashes <br> Commas for subordination | prefixes - im, de-, mis-, over- and re- <br> suffixes - ment, ful, ly, tion, ness <br> Root words <br> Using synonyms and antonyms. |


| Grammar | Punctuation | Vocabulary |
| :---: | :---: | :---: |
| Spring 2: |  |  |
| Prepositions <br> Relative pronouns <br> Modal verbs for possibility <br> Fronted Adverbials <br> Verb form | Commas in lists and to show subordinate clauses <br> Punctuating sentences with full stops, <br> Question marks <br> Exclamation marks. <br> Brackets | Prefixes - un-, dis-, reSuffixes to make adverbs - ly Thesaurus use to improve word choice |
| Summer 1: |  |  |
| Time conjunctions <br> Pronouns <br> Modal verbs and adverbs for possibility <br> Verb tenses - past, future and present <br> perfect <br> Adverbial synonyms <br> Relative clauses <br> Determiners | Correct use of parenthesis <br> Commas for clauses <br> Apostrophes for possession and contractions | Using alphabetical order for dictionary use Prefixes - -anti, -auto, -mis, -super, -sub, over, -re <br> Suffixes nouns to verbs - -ate, -ise, -en, -ly |
| Summer 2: |  |  |
| Modal verbs and adverbs for possibility <br> Tenses - subjunctive mood, past <br> progressive, present progressive, <br> conditional <br> Subordinate clauses <br> Statement, commands \& questions | Correct use of parenthesis Colons <br> Semi-Colons | Using alphabetical order for dictionary use Prefixes - -dis, -mis, -over, -re, -un Suffixes - -ment, -ly, -er, -en Singular, plural |

