EDMONDSLEY PRIMARY SCHOOL SPELLING SCHEME OF WORK:

## YEAR 4

| Wordlist words (two per week) | Phonics Focus |
| :--- | :--- |
| Autumn 1: |  |
| decide, recent, centre, century, certain, notice, circle, <br> medicine, potatoes, arrive, difficult, suppose, | Week 1 - -ible, -ibly, able, -ably <br> Week 2 - -ful, -fully, -ally, -ically <br> Week 3-Homophones <br> Week 4-Homophones <br> Week 5 - Near homophones <br> Week 6 - Near homophones |


| Wordlist words (two per week) | Phonics Focus |
| :---: | :---: |
| Spring 2: |  |
| Caught, breathe, woman, women, knowledge, February, island, favourite, fruit, material, earth, eight, | Week 19 - Suffixes - ly <br> Week 20 - Suffixes - ly when root word ends in vowel <br> Week 21 - Suffixes - ally when added to ic <br> Week 22 - Prefixes - un, dis, mis <br> Week 23 - Prefixes - anti, auto, re <br> Week 24 - Prefixes - super, under, |
| Summer 1: |  |
| Address, answer, bicycle, busy, business, complete, continue, ordinary, mention, quarter, half, remember | Week 25-Soft c , soft g <br> Week 26 - ou as 'u' eg. young, double, touch <br> Week 27 - Prefixes - im, in, ir (double constants) <br> Week 28 - Prefixes sub, inter <br> Week 29 - i spelt as 'y' not on ends of words eg. gym <br> Week 30 - Prefixes - in, im |
| Summer 2: |  |
| Minute, opposite, straight, strange, surprise, therefore, weight, thought, through, important, calendar, believe | Week 31 - Double consonant words when adding suffixes <br> Week 32 - Double consonant words when adding suffixes <br> Week 33 - Unusual plurals and possessive apostrophes <br> Week 34 - --ure, -or, <br> Week 35 - ei, ey, eigh <br> Week 36 - ei, ey, eigh |

## EDMONDSLEY PRIMARY SCHOOL GVP SCHEME OF WORK:

## YEAR 4

| Grammar | Punctuation | Vocabulary |
| :--- | :--- | :--- |
| Autumn 1: |  |  |
| Fronted adverbials <br> Pronouns <br> Word families <br> Questions and commands <br> Identifying adjectives, verbs and <br> adverbs <br> Verb tenses past and present perfect <br> Articles <br> Prepositions | Apostrophes for possession (including <br> plural) <br> Commas in lists <br> Inverted commas <br> Capital letters and full stops | Prefixes - auto, mis <br> Suffixes - ful, less, ment, ful |
| Conjunctions <br> Fronted adverbials <br> Verb tenses past present and future <br> Past tenses - was, were <br> Pronouns and possessive pronouns <br> Adverbial phrases <br> Identifying nouns and verbs | Apostrophes for possession (including <br> plural) <br> Inverted commas <br> Capital letters for proper nouns | Plural and 's possession <br> Prefixes - auto, super, mis, dis |


| Grammar | Punctuation | Vocabulary |
| :---: | :---: | :---: |
| Spring 1: |  |  |
| Subordinate clauses <br> Relative pronouns <br> Commas for fronted adverbials <br> Identifying adjectives, verbs and nouns <br> Time conjunctions <br> Commands/statements/questions <br> Verb tenses - Present perfect | Apostrophes for contraction | Singular/plural Suffixes - ous Determiners |
| Spring 2: |  |  |
| Subordinate clauses <br> Verb tenses - Present perfect <br> Identifying adverbs <br> Adverbial phrases <br> Time conjunctions | Apostrophes for possession Question/exclamation marks | Prefixes - auto, inter, dis, super Singular/plural verbs (is/are) Determiners |
| Summer 1: |  |  |
| Conjunctions <br> Prepositions <br> Subordinate connectives <br> Commas for fronted adverbials <br> Verb tenses - past, present, future | Rules of inverted commas Capital letters and full stops Commas in lists Use of exclamation marks | Root words from families Prefixes - un, dis Verb choices |
| Summer 2: |  |  |
| Conjunctions <br> Verb tenses, continuous, present <br> perfect, future <br> Descriptive phrases <br> Identifying connectives, nouns and <br> Verbs <br> Prepositions | Rules of inverted commas Apostrophes for singular/plural Capital letters for proper nouns Commas for clauses | Prefixes - anti, dis, mis, super Singular/plural <br> Verb tenses - was/were, did/done |

